G. R. S. 59] GPB—15,000—22-7-14

GENERAL AND REVENUE SECRETARIAT.

1892-93

191.

(Judicial)

File No. 204.

Serial Nos.

Papers Filed.

*Month*_____

SUBJECT.

Proposal to establish a few Sanskrit Schools in the Province and draft rules for the management of grant-in-aid Sanskrit Schools

PREVIOUS REFERENCES

LATER REFERENCES

Memo.

Arrangements have been made in the Sanskrit College at Bangalore to impart instruction in the General Subjects – such as Arithmetic, History, Geography, Hygiene &c. Similar arrangements will shortly be made in the Mysore Sanskrit College, as announced at the last prize distribution of that Institution.

2. To supervise the instruction in the General subjects and to aid generally the College Committee in matters relating to,

(1) the Classification of Standards

(2) the Quarterly and Annual Examination of Students

(3) the preparation of Registers and Returns – and in short to systematize the course of instruction in the Institutions, the services of a specially

qualified graduate with some experience in teaching are much needed.

3 Further, it has already been brought to the notice of the Dewan that a few Sanskrit Schools corresponding to the English High Schools in Standard of instruction require to be opened in special localities in the Province to impart a sound instruction in the Sanskrit Language Combined with General Education in the Vernacular. When the establishment of these Schools is sanctioned, they will also require an inspecting agency.

4. I would therefore request that the services of Mr. A. Mrithyunjaya Iyer B.A., Assistant Master, Central College, Bangalore, who has the reputation of being a successful teacher, be placed at my disposal at least temporarily to assist me in organizing the Vernacular classes in the Colleges, in conducting the periodical Examinations and in inspecting the work of the Colleges generally.

Draft

21-10-92

The original may kindly be sent to the Educational Secretary.

Educational Secretary.

Please lend the services of His man as requested temporarily. (Initialed) K. S.

ಸಾಂದರ್ಭಿಕ ವ್ಯಾಖ್ಯಾನಗಳು.

[ಈ ಅಂಶಗಳು ಲಿಖಿತ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಅಭ್ಯರ್ಥಿಗಳು ಬರೆಯಬೇಕಾದ ಪದ್ಯಭಾಗಗಳಲ್ಲಿ ಪ್ರಶ್ನೆಯಾಗಿ ಬರಬಹುದು]

ಪದ್ಯ. ಪ್ರಾಚೀನ ಪಳಿಪದ್ಯ.

೧ನೇ ಪದ್ಯ. ಆ ಮರ ಪ್ರಥಮಾಂತ - ಶಬ್ದ ಮಂಚಕ್ಕೆ - ಪ್ರಾಚೀನ ಪ್ರವೇಶಾಯಿತು - ದೇವನಾಗಿರ ಆ ಪ್ರಾಚ್ಯಾಸ

೨ನೇ ಪದ್ಯ. ಆ ಮರ ದ್ವಿತೀಯಾಂತ - ಕಪ್ಪು ವರ್ಣ ೧-೨ ನೇ ಪದ್ಯಗಳು - ಪ ಮಾಂಪ ಚ-ಪ್ರ-ದೇವನಾಗಿರ ಆ ಪ್ರಾಚೀನ.

೩ನೇ ಪದ್ಯ. ಕಿರಾತಾರ್ಜುನೀಯದಲ್ಲಿ ೧-೨ ಪದ್ಯಗಳು - ಪಂಚಶಂಕ್ರದಲ್ಲಿ ಯಾವ ಪರಾಶರ ಮಂಮುಶಂಕ್ರ - ಂಂಲ ಪ್ರಕಾರ ೧೦೦ ಶ್ಲೋಕಗಳು - ಈಶ - ದೇವೋಪನಿಷತ್ತು ಗಳು - ೩ನೇ ಆ ಮರ.

೪ನೇ ಪದ್ಯ. ಚಲ್ಲಾಚಿತ್ತಮುಪನಿಷತ್ತು - ಚಕ್ಷುರ್ದೇವಂ ನೀತಿ - ವೈರಾಗ್ಯ ಶತಕಗಳು - ನೈ ಪಚ್ಚ ೨ ಪದ್ಯಗಳು - ೪ ಪ್ರಕಾರವಾದ ೭ ಪದ್ಯಗಳು.

೫ನೇ ಪದ್ಯ. ಚಾರಿತ್ರಿಕ - ತಿರುಳನ್ನಾಧರಿಸಿ ಆ ವಾಕ್ಯಗಳ ಮುಂದೆ-ಮಾಂತರಾಗಿರುವಾಗ ೨ ಪದ್ಯಗಳು.

೨೯ನೇ ಶತಮಾನ	೨೯ನೇ ಶತಮಾನದಲ್ಲಿ ಕಾರ್ಯಾಂಗ ಸರ್ಕಾರಗಳ ಮುಖ್ಯಸ್ಥರು ಪ್ರಧಾನಿಯವರಾಗಿದ್ದರು. ಅವರು ಸಂಪುಟದ ಸಲಹೆಯಂತೆ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿದ್ದರು.
೨೦ನೇ ಶತಮಾನ	೨೦ನೇ ಶತಮಾನದಲ್ಲಿ ಸರ್ಕಾರಗಳ ಮುಖ್ಯಸ್ಥರು ಪ್ರಧಾನಿಯವರಾಗಿದ್ದರು. ಅವರು ಸಂಪುಟದ ಸಲಹೆಯಂತೆ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿದ್ದರು. ಅವರು ಸಂಸತ್ತಿಗೆ ಉತ್ತರದಾಯಿಯಾಗಿದ್ದರು. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯ ಸದಸ್ಯರಾಗಿದ್ದರು. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯಲ್ಲಿ ಬಹುಮತ ಪಕ್ಷದ ನಾಯಕರಾಗಿದ್ದರು. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯನ್ನು ವಿಸರ್ಜಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಬಹುದಾಗಿತ್ತು.
೨೧ನೇ ಶತಮಾನ	೨೧ನೇ ಶತಮಾನದಲ್ಲಿ ಸರ್ಕಾರಗಳ ಮುಖ್ಯಸ್ಥರು ಪ್ರಧಾನಿಯವರಾಗಿದ್ದಾರೆ. ಅವರು ಸಂಪುಟದ ಸಲಹೆಯಂತೆ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿದ್ದಾರೆ. ಅವರು ಸಂಸತ್ತಿಗೆ ಉತ್ತರದಾಯಿಯಾಗಿದ್ದಾರೆ. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯ ಸದಸ್ಯರಾಗಿದ್ದಾರೆ. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯಲ್ಲಿ ಬಹುಮತ ಪಕ್ಷದ ನಾಯಕರಾಗಿದ್ದಾರೆ. ಅವರು ಸಂಸತ್ತಿನ ಕೆಳಮನೆಯನ್ನು ವಿಸರ್ಜಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಬಹುದಾಗಿದೆ. ಆದರೆ ಅವರು ಅಧಿಕಾರದಲ್ಲಿರುವವರೆಗೆ ಅವರು ಸಂಸತ್ತಿಗೆ ಉತ್ತರದಾಯಿಯಾಗಿರುತ್ತಾರೆ.
೨೨ನೇ ಶತಮಾನ	ಪ್ರಧಾನಿ ಪದವಿಯು - ಕುರಿತಾಗಿ ಅನೇಕ - ಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಅನೇಕ - ಪ್ರಮುಖ ಪ್ರಶ್ನೆಗಳು ಉದ್ಭವಿಸಿವೆ. ಇವುಗಳಿಗೆ ಉತ್ತರವು ಅಧಿಕಾರದಲ್ಲಿರುವವರೆಗೆ ಮಾತ್ರ ಅನ್ವಯಿಸಿವೆ.

[ಇನ್ನೇಶತಮಾನಗಳಿಂದ ಮೇಲಿನ ಯಾವ ಶತಮಾನವನ್ನು ಬೇಕಾದರೂ ಆರಿಸಿಕೊಳ್ಳಿ ಮತ್ತು ಅದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪ್ರಶ್ನೆಗಳನ್ನು ಬರೆಯಿರಿ.]

Standards of i
Sanscrit

Subjects	Class I.	Class II.	Class III.	Class IV.	Cla
anscrit	Amaram. 1st Kandam — Sabda Manjari	Amaram 2nd Kandam — Samasa Chak	Amaram 3rd Kandam —		
	Bhashā Pravesa Dhatu mel	Raghu Vamsa — Sargas I to III	Kirātharjuneeya Sargas I and II Panchathantra — any one Thanthra Kalanvita 100 Slokas Upanishads — Easa and Kena.	Bhoja Champu — Bhartru Hari — Niti, Vyragya Satakas. Nishadha — 2 Sargas Upanishads — Kathah — Prasna —	Bharati Vidura Upan Moond
Kanarese — Prose Poetry Grammar					
athematics Arithmetic	1st four Simple Rules	Compound Rules	G.C.M. L.C.M. + easy on Simple + Compound Rules	Vulgar fractions Rule of Three.	Decim Three Centa
Algebra Euclid Mensuration					
Gen: Knowledge History of Gen: Geography Indian G				Introduction — Asia	

N. B. Devanag characters allowed to down (2) The subjects Symbols however

struction in the
schools.

V.	Class VI.	Class VII.	Class VIII.
	Amaraan – to the end of Manushya Varga with meaning – Sidhanta Kaumudi – Sabdadhi Karantha	Amaraan – the Whole – with meaning – Sidhanta Kaumudi – Dasavi Karanadam Thiganthra – Vrutta Ratnakara	Prathapa Rudreeya – Kuvalayanananda – Tharka Sangraha with Deepika – Dharma Prabha – (Recite)
Champu – i. to 4. adhyayas.	Natakas 2. Gyana Vasishta: 10 adhyayas in Upasana Prakarana.	Natakas 3. Bhagavatha: – 10 adhyayas in Yekadasa Skandha – Chando ~~Bhagavatha 6 Adhyayas~~ VI Adhyaya –	
Vedas Mandookhya –	Upanishads – Thithareeya –	Upanishads – Itharêya –	
Fractions. Rule of Profit and Loss. Per –	Interest – Present worth and Discount. Stocks &c	Square & cubic measure & other miscellaneous portions	The Whole.
	Proof & Rules	To the end of fractions Book I Props 1 to 26	To the end of Simple Equation Book I. Applⁿ of the Formulæ finding the areas & Volumes of Plane figures & Solids
– Europe	The Hindu & Mohomedan Periods Africa, America & Oceania Southern India	To the end of 1799. Asia and Europe Northern India	1800 – 1878 – The Whole. The Whole –

Classes in Sanscrit – Pupils of I and II classes may be answered in the Kanarese Characters
taught in the Kanarese Language. English figures and
Id in Mathematics –

List of aided Sanskrit Scho

No.	District	Taluk	Name of School
		Bangalore	Sanskrit College, Bangalore
		Channapatna	Sanskrit School, Channapatn
3		Do	Do Malur
4		Devanhalli	Do Devanhalli
5		Do	Do Vadigenahalli
6	Bangalore	Dodda Ballapur	Do
7		Hoskote	Do Kullutkunte
8		Magadi	Do Magadi
9		Nelamangla	Do Tyamagondlu
10		Bagepalli	Do Bagepalli
11		Chik Ballapur	Do Chik Ballapur
12		Do	Do Mandikal
13	Kolar	Chintamani	Do Chintamani
14		Kolar	Do Kolar
15		Malur	Do Malur
16		Siddaghatta	Do Muttur
17		Do	Do Siddaghatta
18		Do	Do Jangamkote
19	Tumkur	Chiknayakanhalli	Do Chiknayakanhalli
20		Kunigal	Do Kunigal
1		Hunsur	Do Bettadapura
22		Mysore	Sarada Vilasa, Mysore
23		Do	Sadvidyasala, Mysore
		Mandya	Sanskrit School, Mandya
25		Seringapatam	Melkote Sanskrit School
26		Do	Sanskrit School, Seringay
27	Mysore	T. Narsipur	Do Talkad
28		Do	Do T. Narsipur
		Do	Do Krishnapura
30		Do	Do Kalayur
31		Yedatore	Do Salagrama
		Nanjangud	Do Nanjangud

Hassan	Arkalgud	Do Arkalgud
	Do	Do Ramnathapura
	Belur	Do Belur
	Channarayapatna	Do "
	Do	Do Sravana
	Hassan	Do Gorur
Shimoga	Shimoga	Do Kudli
Chitaldroog	Chitaldroog	Do Chitaldroog
Kadur	Koppa	Do Kegga

The Sanskrit School at Hassan was closed & the Pundits
Similarly the Schools at Kankanhalli, Kadur, Velamangu
& Kluspur were closed and the Pundits attached to

Dear Sir

Herewith the papers relating to a proposal to establish a few Sabbath Schools in the Province, with the Deputy's Report thereon

Yours &c

A. L.

2.5./10/82

J. H. Hobbs Esq
Education Office

Proposal to establish a few Special Sanscrit Schools in the Province

These Institutions 8 or 9 in number are proposed to be opened with a view to impart a sound instruction in Sanscrit combined with a systematic course of Elementary General Education in the Vernacular Language.

2. The necessity for such a measure will be apparent when it is considered that much attention is not paid by the Students to the study of Sanscrit in the English Schools, and the recipients of purely Sanscrit Education without general Education, fail to obtain any useful occupation in after life, for lack of knowledge in general subjects. The place allotted to Sanscrit in the English Schools being only subsidiary to English, the average Anglo-Sanscrit

Student possesses but a superficial knowledge of his Second Language: neither do the petty Sanscrit Schools now scattered throughout the Province satisfy the existing want; for, apart from the entire absence of any General Education in these Schools, the Standard of Sanscrit instruction imparted there is itself too low to serve any practical purpose.

3. I would therefore suggest that a few Special Sanscrit Schools - Corresponding to the English High Schools - under the designation of "ಸಂಸ್ಕೃತ ಶಾಲೆ" be established, where Sanscrit will take the place of the First Language and instruction in the General Subjects of Mathematics, History and Geography be imparted in the Kanarese Language. The highest Standard of instruction in these Schools will be Nataka in Sanscrit, together with the first principles of Sanscrit

Vyakarna and Tharka, and that of the Matriculation Examination in the general subjects. Classes will be organized in them as in English schools and graduated in standard so as to finish the prescribed course in 8 years. Students desiring instruction in the higher portions of Tharka, Vyakarana and other special subjects may go to the Sanscrit College at Mysore, which together with the proposed High schools will form a completely organized set of Sanscrit Institutions in the Province.

4. A Statement shewing the subjects to be taught and the standards of instruction in each is hereto annexed. Instruction in the Sanscrit Language will be imparted on the old recognized Hindu method which is the one best calculated to give to the Students a sound knowledge of the Language. The General Subjects will of course be taught in Canarese according to the & method. The Text and Time Tables

will be so drawn up as to give the greater part of the working hours to the teaching of Sanscrit.

5. In order that these Sanscrit schools may work successfully, one or two persons who have received the benefit of a good University Education will have to be appointed to teach the General Subjects. The cost of maintaining each of these Institution on the lines laid out herein will approximately amount to Rs 150/- per mensem.

6. Of the existing Sanscrit Schools a few which receive a decent grant such as those noted in the margin* may at once be brought up to the required Standard by slightly revising the Teaching Staff and the Curriculum of Studies; the others which receive comparatively small grants being for the present entirely left out of consideration as 'Non-Standard' schools.

* Calcutta Pathshala.
Sanskrit College
Bhatpara Do
Navadwip Do
Bhatta Pallis
Tamluk School of Sanskrit Studies

7½ The Scheme in outline prepared by the Education Secretary, shewing the classification and standards of the different kinds of Schools Vernacular - English and Sanscrit — will not I fear suit the Study of Sanscrit. The first objection to the Scheme is the proposal to permit the Study of Sanscrit being commenced only after completing a preliminary course in the Vernacular which, according to his arrangements is to extend over a period of 4 years. Even Supposing a boy is put to School at the age of 6 — the earliest age at which he can stand any intellectual strain, he will, after completing his Kanarese course, be able to begin the Study of Sanscrit only in his 10th. or 11th. Year, when he will be too old to learn Amara and other similar works which must be got by rote, and by the time he finishes Nataka, he will be already 20, at which age many give up their Scholastic Studies. I would propose that Children who have completed

the Infant Standard in the Hobli schools be admitted into the Sanscrit schools—

8. Another objection to the same is the introduction of a intermediate Examination known as the Lower Secondary Examination, the standard of which is rather low and useless for practical purposes. I would therefore suggest that the Education Secretary's scheme may not be made applicable to Sanscrit schools.

21—10—92
Received by the Secretary

Education Secretary.

I would like you to consider this and afterwards discuss it with me.

(Intd). K.S. 22/10/92.

Gen. 30.]

189

MUZRAI.

From The Secretary
Genl Department

To The Inspr Muzrai Deptt

Dated 16.3.96

Despatched

Received

Enclosure No. 2

General No. 10639
~~Muzrai Dept. No.~~ 2325

Forwarding for opinion
Letter No 5476/233 dated 7th March 1896
from the Inspector General of
Education in Mysore, Submitting
draft of rules for the management
of Grant-in-aid Sanskrit Schools.

20/3/96

From the same No 12852/404 27.5.96
To the same No 1240 9

No. 1063- with 2 Encs.
Ed.-325

OFFICE OF THE DEWAN OF MYSORE.

16-3-96

Dated Bangalore, 16th March 1896.

From

THE ~~CHIEF~~ SECRETARY TO THE
GOVERNMENT OF MYSORE.

General Department.

To

The Munsarim Superintendent
in Mysore.

SIR,

I have the honour to forward, for favour of opinion and obliging return, letter No. 5474/233 dated 7th March 1896 with its enclosure from the Inspector General of Education in Mysore, submitting draft of rules for the management of Grant-in-aid Sanskrit Schools by Committees.

I have the honour to be
Sir
Your most obedient Servant
[signature]
Under Secretary.

27. 5. 96.

Gen. 30.]

1896.

853

From

The ~~Chief~~ Secretary to the Government of Mysore.

To

The Inspector Superintendent in Mysore.

Dated Bangalore 27 May 1896.

Despatched

Received 27/5

Enclosure No.

Jeneral No. 12852

Ed No. 404

This Office No. 10639 Ed: 325

dated 16th March 1896 for-warding for opinion, rules relating to the management of Sanskrit Schools by Committees, with letter No. 5474/233 dated 7th March 1896, from the Inspector General of Educatn

~~and subsequent reminder~~

draw attention to the

n early reply thereto.

By order,

Under-Secretary.

M.G.C.P.B.—3-12-94—1000

To the same No 1240 dt 11-6-96

MUZRAI.

From

The Inam Supdt.

To

The Secretary to Govt
Rev & General Depts

Dated 11th June 1896

Despatched

Received

Enclosure No. 2

General No. 1240
Muzrai F. No.

His Letter No. 10639 of
Ed 325
16th March 96, forwarding
for opinion, the draft
of rules prepared by the
Inspector General of Edu-
cation, for the management
of grant-in-aid Sanskrit
Schools.

Has the honor to state
that the draft rules and
the curriculum of studies
prepared by Mr. Bhabha
appear to be quite suited
and

and sufficient for the purposes intended. It is presumed that the Rules apply only to Sanskrit Schools as the heading of the draft indicates & not also to the Sanskrit Colleges at Mysore and Bangalore; & to prevent any misconstruction on the subject on any future occasion, I would request that the same be distinctly laid down in the order of Govt.

2. The undersigned would also suggest that certain portions of Kadambaki also be included among the Tests for VI and VII Standards, in addition to those proposed therefor in the draft curriculum. Enclosure herewith returned

~~By order~~

Insp Supt

~~Dy Secretary~~

Asst

3.4.96

ಸಂಖ್ಯೆ
48

ಹುಬ್ಬಳ್ಳಿ
1602

ಮೈಸೂರಿನ ಸಂಸ್ಕೃತದ ಉಚ್ಚರಾಯಿ ಇಲಾಖಾ ಸಂ

ಪರಿಂಡೆಂಟರವರಿಗೆ ಬರವರಹು ಚೂಲುಕಲ್ಲಿಂಗಿ-

ವಿಲುಪೆಂಟೆ ಸಂಸ್ಕೃತ ಪಾಠಶಾಲೆಯಲ್ಲಿ ಪ್ರಕಟ
ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಪರೀಕ್ಷೆ ನಡೆಸುವ ಬಗ್ಗೆ. 31-3-96

ಇಲ್ಲಿಯ ಸಂಸ್ಕೃತ ಪಾಠಶಾಲೆಯಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಸಂಸ್ಕೃತ
ಪಾಠಗಳ ಪಟ್ಟಿಕಾದಿಯನ್ನು ಪರಾಂಬರಿಸಿ ಬಸ್ಸಾ ಇದರೊಂದಿಗೆ
ಕಳಿಸಿ

ಶಿಷ್ಯವೃತ್ತಿ ಸಂಸ್ಕೃತ ಪಾಠಶಾಲೆಗಳಲ್ಲಿ ನಿಬಂಧನೆಗಳಿಗೆ ಅ
ಪಾಠಗಳನ್ನು ಕೆಲ ಪ್ರಕಟಿಸುವುದರಲ್ಲಿ ತಪ್ಪುಗಳು ಇಲ್ಲದಿರುವುದು
ಸಾಂದರ್ಭಿಕವಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಬರವರ ಕ್ಲೇಶ ನಿವಾರಿಸಿ ಪ್ರಕಾರ ಈ
ಪಾಠಶಾಲೆಯಲ್ಲಿ ಶಾಸ್ತ್ರಪಾಠಗಳು, ಶಾಲಾ ಸಾಂಪ್ರದಾಯಿಕ ಪಾಠಗಳು ಸ
ಹ ನಡೆದು ಬರುತ್ತಾ ಇದೆ.

3 ಇಂಥಹ ಅನೇಕ ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ನಾನು ನೋಡಿದ ವಿಷಯ
ಗಳ ಪಟ್ಟಿಯಲ್ಲಿ ಕೆಲವು ಪುಟ್ಟಿಸಿ ತಾವು ಸಹಿಸಂಪಾದಯಿಸಿಕೊಂಡಾಗ ಗಣನೀಯವಾಗಿ
ಪರಿವರ್ತನೆಗಳು ಕಂಡಿವೆ - ಆದರೆ ಈಗಾಲಕ್ಕೆ ಅಲ್ಪಸ್ವಲ್ಪವಾಗಿ
ಕೊರತೆಯಿದ್ದರೂ ಅಂದರೆ ಅದು ಇದರಿಂದಾಗಿ ಕೊಂಡಿರುತ್ತೆ - ಆಪೇಕ್ಷಿಸಿ
ಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಸಿ - ಪ್ರೌಢಶಿಕ್ಷಣ ಸಂಸ್ಕೃತ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ
ಪಾಠಸಂಪುಟಗಳು ಲುಂಪಾಂಸುವಿದ್ದರೆ ಶಿಕ್ಷಣಾಲಯ ವಿಂಬಾಂಡ

శ్రీ చున్నహీ భూర మహారాజు సంస్కృత పాఠశాలయుం సరస్వతి ప్రసాద

విద్యాలయుం కావ్యశాస్త్రోపరీక్షార్థం నియమితాన్యంథాః

ప్రథమంశాస్త్రి.

రఘువంశే - దశమస్సర్గః

కథానుక్రమే - ఆదితః 4 కథాః-

అలంకారయోజనం - శ్లేషవసాక్షేపః-

శబ్దాః - సాధారణానుబంధశబ్దాః- భ్యాం. దివాదౌ - తుదాదౌ

చురాదౌ. చ - శబ్దస్య సాధ్యధాతుక లట్, లోట్, లఙ్

విధి లిఙ్ రూపాణాం చ-

సూత్ర సంస్మరణే. సనాద్యంతం, అజన్తికాద్యం, భవతిసోర్వింద సూత్రం.

ప్లుతురాదోశ్చ శ్రీసూత్రం - కాలభేదకరాద్యం, ఘుసంజ్ఞం

ద్యం, నదస్య మ సూత్రాత్రం, శంకరాచార్యకరచితం నంన

ద్యం చ-

ద్వితీయంశాస్త్రి-

కాళిదాసమాంయునకే - ప్రథమస్సర్గః-

రఘువంశద్వితీయస్సర్గః

కథానుక్రమే - 41 రింద నవస్సర్గం

అలంకారయోజనే - ప్రథమ ద్వితీయ తెరండో-

శబ్దాః - సర్వసుబంతశబ్దాః- తిజంశిదశవిధ ధాతూనాం లట్ సాధ్యధాతుక రూపాణి

వేదిక - నవగ్రహసూక్తం - శ్రీ సూక్తం - భూసూక్తం - రుద్ర సూక్త

దేవీసూక్తం - విష్ణు సూక్తం - పురుష సూక్తం - ఈశాశ్నేన

పవిత్రపాఠ - పురుష్ణసూక్తంచ

త్రిశతీయుతకుండం -

మంత్రం ప్రథమప్రస్తరః -

శ్రీరాజ్యాభ్యాసనీయ - ప్రథమద్వితీయతో నమోన్త

కథాలాభ్యాం - లఘితః - శ్రీంపుటాని

లఘుయుతహోమ త్రిశతీయుతకుండం -

వ్యాహరణాంతే, నవగ్రహాః - భూండారకప్రథమపుష్పం, ధాతవాసాం

లుప్తే, ల్యప్తే, లుంప్తే రూపాంతాని.

వేదిక నవగుణపుష్ప, కలశప్రశ్న పుండకమోహనిష్కదక్ష

త్రయోదశీయుతకుండం -

స్వీకృతి త్రయోదశీయుత ఋత్విగ్వరణం

విధుతనేత్రా, త్రయోదశీయుత ఋత్విగ్వరణం

నవకుమారికాపరిక్ష - లుత్తరభాషి - పంచపూజ్యమోహ్యాం

లఘుయుతహోమ ప్రథమద్వితీయకుండాంతరణం

వ్యాహరణాంతే - భండారకరద్వితీయపుష్పం - లఘుసూ: 16 చిరాం:

పవిత్ర మంత్రప్రశ్నం ప్రథమం - నవాండభూస్థిత శరీరయోహనిష్కదాభ

పంచమీ కుండం

భూమూరాంమాయున్నతీం - భుంద్రాలూశం - అమరతీంతో నవశ్వినీ సహిత

వర్ణయిూరథం:-

వ్యాఖ్యాంశ- భండారశరద్వితీయమంజ్యం- 17 పాంతశ: 21, పింతశ్లోకాంశం

ఫి బి- మంత్రశ్లోకై- ద్వితీయం- ఆదాన్: 11 మండా:- త్రీత్వతీయయిూ-శనశ్లోక

పశ్నిశ్లోక్

భభంజూంభారశం- లక్ష్మరత్నాశరం: ప్రమరశ్లోకం- త్రుతీయకాండస్థోక్ష:

వ్యాఖ్యాంశ్లో భూండారశరద్వితీయమంజ్యశంనమున్నం-

ఫి బి- మంత్రశ్లోకై-ద్వితీయమున్లో/12 మండమూరభ్యనజూత్రిశత్లోకం-

బ్రహ్మచారణ్యాభిశాపనిశ్చయ పశ్నిధ్యాయం:- భూండాం సోమిశ్లోని

శ్లో ది పశ్నిధ్యాయశ్ల-

నవ్యమిశ్లోక్

శాంమంకళనాటశం- లక్ష్మరరాంమచరితనాటశం- ప్రశాంతరుబ్ధ్యాయినాం.

చిశ్లోక్షశరణాం సోంచాహ్నశరణాం- ప్రోక్షత శబ్ద ప్రతిపిశాయిూం,

26 ముటమూరభ్యా/61 ముటశ్లోకం- తంచ- 72 ముటా ప్రోక్షతశబం

శ సాంమాన్యప్రక్రియూం, ఇతరిశాభ్యా/77 ముటశ్లోకంచ-

ఫి బి- యిూంచ్లో మ్యాజ నశ్లోక్

శశ్దశాస్త్ర-

1 శశ్దసంగ్రహ దిశం నీలమంతియు

2 ముక్తావళి దినకరి ప్రథమపరిచ్ఛిద

3 దినకరి లఘుశబ్దేందుశ-

4 పంచలక్ష్మీదేవి, చతుర్భుజ లక్ష్మీ

5 సంతానలక్ష్మీ నరసింహ

6 ధన్యలక్ష్మీ, విజయలక్ష్మీ

7 ఆదిలక్ష్మీ

8 సౌభాగ్యలక్ష్మీ పుత్రకామేష్టి చాదర్భాంబిక-

9 వైభవలక్ష్మీ త్రికాంబ

10 ప్రాణసూక్ష్మికాంబ, గజలక్ష్మీ పుత్రకామేష్టి

సంబంధిత యిలాగా

1 సంబంధకర్తకాయుధి-

2 సంబంధప్రయోజనభాంస్వి-

3 యిలాగా సంతానకర్తకాలక్ష్మీ పుత్రకామేష్టి భాంస్వి

4 యిలాగా వాంఛిత-

5 యిలాగా వాంఛితపుత్ర-

ధనలక్ష్మీదేవి

సౌభాగ్యలక్ష్మీ అమ్మవారి